

EDUCATION IN THE CZECH REPUBLIC

SCHOOL ATTENDANCE [@tendens] docházka

School attendance is **compulsory** [kompals@ry]povinná. It **takes 9 years**, usually **from the age of 6 till the age of 15**.

Most schools are **state schools**, education is for free, parents do not have to pay. There are also **privat schools** where parents have to participate in covering expences (podílet se na pokrytí výdajů na vzdělání svých dětí) of the education of their children.



SCHOOL SCHEDULE [šedjul](školní rozvrh)

The school year usually starts on the 1st of September and ends on June 31st.

2018/19	0	1	2	3	4	5
	7:10 - 7:55	8:00 - 8:45	8:55 - 9:40	10:00 - 10:45	10:55 - 11:40	11:50 -
1.A		VOP JI		313 a	PRP EBO AU Pm	
			VOP DH		314 b	
			VOP CB		309 c	PRP I A
1.B		SOM LN		TEV JR T2 Pm	OBN LA 307	
			316	PRP EBO AU Dm		
2.A		JAN HN 207 Pm	JCE ME 220	MAT MU 219	CHE DS 121 Pm	
		JAN HH 315 Dm				CHE T2

The students have **many holidays** during the year, such as **Autumn, Christmas, Spring, Easter holidays** and so on.

The lessons take **45 minutes**. Between the lessons there are **10 or 5 minute-breaks**.

The students also have **lunch break**, that takes 45 minutes. The students can go to **the school canteen** and have a warm meal – chicken and rice, meat and potatoes, spaghetti or other pasta etc. [etsetera](atd.)

THE CLASSIFICATION– To evaluate (ohodnotit) the results of students' work, there is a **classification scale of grades from 1 (the best) to 5 (th worst)** in the Czech Republic.

The pupils get **SCHOOL REPORTS – vysvědčení** – with grades for each subject – in the CR with grades 1 to 5, in some other countries (UK, USA) with **letters (písmena) A (the best-1),B(2),C(3),D(4) or F(5-failed-neuspěl)**.

TYPES OF SCHOOLS IN THE CR

There are **all types of schools** in the Czech Republic, **all types of education - preschool, elementary, secondary, university and postgraduate**.

Preschool education includes **crèches and kindergarden**. **Crèches** [krejšís](jesle) are for children up to the age of 3, **kindergarden** also called **nursery** is for children from

3 to 6 years old.

Primary education

It is divided into (rozděleno do) 2 cycles [sajkls]cykly.

The first cycle is from the age of 6 to 10. **Children learn to read, write and count** (počítat), they have **basics of sciences** (fyzika, chemie, přírodověda)

The second cycle is from 10 to 14 years of age. **The pupils** [pjupls](žáci) **get ready for secondary school**.

Secondary education usually lasts for 4 years. It usually ends with a **school-leaving examination** called **maturita**, which is required [rykwajrd](vyžadována).

Tertiary education [t@'š-ry] / University education

There are **Universities, Colleges** (vysoká škola) and other **advanced vocational** (odborné) **schools**, that **prepare students for their future profession**.



TYPES OF SECONDARY SCHOOLS

Grammar schools - gymnázia – where the students get **general** [džnrł](všeobecný) knowledge and they **get ready for Universities**.

Schools for apprentices [@prentysis](učni) - for example schools for car mechanics, agricultural schools [agrykač@rl](zemědělka), music schools, art schools etc. The students do **not take maturita** at the end of their studies.

Language schools

Technical schools [teknykl]

Business schools

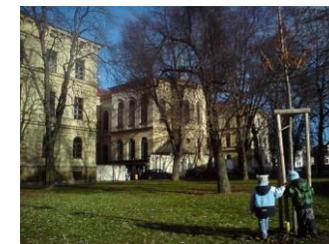
Special schools – schools for retarded students

Vocational schools (odborné)- schools that train students for their future jobs and do not expect (neočekávají, že) students to go to Universities. **The students take maturita at the end of their studies**.

MEDICAL COLLEGE AND SECONDARY MEDICAL SCHOOL/ OUR SCHOOL

BASIC INFORMATION/ type of school

• Our school is a **SECONDARY SCHOOL** - for students at the age from 14/15 to 18/19 -**grammar school** - so called lycée [lisé-jí] (lyceum) – preparing students for Universities - **and vocational school** - training nurses and dental assistants - **in one**. They all **end up their studies with maturita – the school leaving examination**.



Subject	Name	1st Quarter	2nd Quarter	1st Semester	2nd Quarter	3rd Quarter	2nd Semester
Subject: <i>Španělštiná</i>	Name: <i>Von Meier, Krist</i>						
TEACHERS: <i>D. Štejná</i>	School Year: <i>1997-98</i>						
Subject Achievements* Affected by:							
1. Progress		A	A	A	A	A	A
2. Care and Accuracy							
3. Attention							
4. Good Use of Class Time							
5. Good Use of Capabilities							
6. Attendance							
7. Quality of Work							
8. Adequate Outside Preparation							
Work Habits Affected by:							
9. Preparation for Class Work		B	A	A-	B+	A-	A
10. Persistence							
11. Progress in Studying Work							
12. Concentration							
13. Regularity of Study Habits							
14. Neatness							
15. Honesty							
Citizenship Affected by:							
16. Care of Property							
17. Obedience to Rules							
18. Responsibility							
19. Fulfillment of Obligations							
20. Courtesy							
21. Cooperation							
22. Useful Service							
23. High Ideals							
*This is the only mark on present transcript form.							
Teacher's Comments							
1st Semester							

- It is also a **COLLEGE** - in our school there are **college students** aged 19/20 - 23/24 - dental laborants, qualified [kwolifájd] nurses and farmacistis [farmasists]. They end up their studies with so called **absolutorium** - a graduate examination.

Our medical school is a **boarding school** – it provides students with (poskytuje) **board and lodgings** – they stay in the hostel from Monday to Friday, get breakfast, dinner and supper during the day. For the weekend they go back home.

Classes (třídy)

We have **classes A,B,H,L ,F** and so on.They are groups of students who are studying together.

Years (US)/ Grades (UK) (ročníky)

There are **4 years/grades** at Czech secondary schools (př. I am in the 4th year. I study at medical grammar school in Hk). There are 4 grades at the school.The students are aged 14 to 18 or 19(ve věku).There are mainly girls(hlavně).The students are going to be nurses,work in hospitals, some of the students are planning to be dental assistants,work in laboratories,some students would like to be doctors, are planning to study at Universities.

THE BUILDING

The school building is from **1870s**, it was built in **neorenaissance** [nyjou/renejsanc] (**novorenesanční**) style.

The facilities

It has 3 floors, an attic, a cellar, 2gyms, several staffrooms (sborovny pro učitele),a canteen/ shop, special classrooms for nursing, languages, laboratories and so on.

A film called VYŠŠÍ PRINCIP/ Higher Principle was filmed in the corridors and classrooms of our school. The film is **based on the book Silent Barricade written by Jan Drda in 1946**. The film was released in 1960. The **story takes place during the Nazi occupation**, it is a **war drama, a very strong emotional story** about secondary school students and their Latin teacher, an elderly man nicknamed “Higher Principle”, Seneca’s moral Quotation. **Three of the students are killed by Nazis at the times of assassination of general Heydrich just because of making fun of him. The teacher risks his own life and refuses (odmitne) to agree with the Nazi’s**

cruelty. The film stars Jana Brejchova, Rudolf Hrušínský, Petr Kostka and František Smolík as the professor.

A TYPICAL SCHOOL DAY

• **What are the best and worst things about going to school?**

School is great because I get to spend time with my friends / my teachers are nice / the subjects are interesting / I like learning. I don't like / I really hate going to school because it's a waste of time / I have to get up early / the classes are boring / the teachers are bad / not nice. I hate studying and the worst part is taking exams. The best part of school is going home at the end of the day!

• **What is a typical school day like for you?**

A typical school day for me starts early in the morning. I go to some / a few / four different classes in the morning / before lunch. At noon / In the afternoon I have a lunch break. I usually bring my own lunch / eat in the school cafeteria / get some fast food. After lunch / After the break I have two / three more classes. After school I usually hang out / spend time with / do something with my friends / do sports / go home and study. Then I do my homework / prepare / get things ready for the next day.

• **What are your favourite / least favourite subjects? Why?**

I really like / love / don't mind / hate maths / science / history / languages. Maths is easy / difficult for me and I have to work hard in these lessons. I like history because you get to learn about the past / how and why things happened. Art / Music / Dance classes are the best because I get to be creative / they are fun. Science is interesting because we learn about biology / geology / chemistry.

• **How do you prepare for exams?**

I study / revise a lot / every day / because my subjects are hard / I want a good grade / mark. I usually study at school / during my lunch break / between classes / after school / in the evening / at night. When I am preparing for exams I need to be alone / with my classmates / at the library where it is quiet. I read my notes / cram (= study hard) the night before the test.

• **Should students wear uniforms?**

Why or why not?
I think school uniforms are a good / bad idea. Uniforms are good because then everyone looks the same / you don't have to worry about what to wear / you can focus on your studies / it helps students feel that they are part of the group. They also can help students who don't have nice clothes to fit in / to be like everyone else because school is about learning not fashion. School uniforms are a bad idea because they are ugly / boring / students can't express themselves / they make everyone look the same.

• **If you could change something about your school, what would it be?**

I think my school is perfect / needs to be improved. There should be more computers / teachers / places to study / books. There are too many / not enough classrooms / resources / students. Our building is very old / quite new / needs some work. The classrooms should be brighter / warmer / cleaner / bigger / smaller. School hours should

THE BRITISH EDUCATIONAL SYSTEM

Students in England **have to wear school uniforms**. They usually **start later** than Czech students, **at about 9p.m.**, but they have **shorter summer holidays** and sometimes they have **school clubs on Saturdays**. Secondary education ends up with **GCSE general certificate of secondary education**. ©Aji

