

# 7B

## First impressions count

**A** Imagine that you are going to your boy / girlfriend's parents' house for dinner. This is the first time you are going to meet them, so you want to make a good impression! Your best friend offers you some advice. Complete the advice with *must*, *mustn't*, or *needn't*.

- 1 You \_\_\_\_\_ wear a formal suit, but you should look clean and tidy.
- 2 You \_\_\_\_\_ arrive on time, because it's disrespectful to be late.
- 3 You \_\_\_\_\_ talk too much about your ex-boy / girlfriends.
- 4 You \_\_\_\_\_ slouch at the dinner table, as it's very rude.
- 5 You \_\_\_\_\_ be confident, but not arrogant.
- 6 You \_\_\_\_\_ kiss the parents. It's OK just to say 'hello' or shake hands.
- 7 You \_\_\_\_\_ take an interest in the parents. Ask them some questions about themselves.
- 8 You \_\_\_\_\_ take along an expensive gift, but some flowers or chocolates would be a nice idea.
- 9 You \_\_\_\_\_ kiss your boy / girlfriend, because it might be embarrassing for the parents.
- 10 You \_\_\_\_\_ swear in front of the parents. Remember you want to impress them!
- 11 You \_\_\_\_\_ agree with everything the parents say. It's alright to disagree if you do it politely.
- 12 You \_\_\_\_\_ say something nice about the food, even if you don't like it.

**B** Work in pairs. Discuss these questions.

- 1 Which advice from above do you think is the most important?
- 2 Do you disagree with any of the advice given above?
- 3 What other advice would you give to someone in that situation?

**C** Imagine that you are a new teacher at this school and today is your first day. One of the other teachers gives you some advice. Write the advice using the ideas from the box and *must*, *mustn't*, or *needn't*.

be strict   dress smartly   eat school dinners   hit the students   make the lessons interesting  
remember all the students' names on the first day   set homework   stand up all the time in class  
try to be the students' friend   turn up late for class

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

**D** Work in pairs. Discuss these questions.

- 1 Which advice from above is the most important?
- 2 What other advice would you give to a new teacher starting at your school?

## 7B First impressions count

**Aims** To review and practise *must*, *mustn't*, and *needn't*

**Time** 15 minutes

**Materials** 1 handout for each student

- Give each student a copy of the handout and ask them to do task A. There may be a few new vocabulary items, e.g. *disrespectful*, *slouch*, *embarrassing*, and *swear*.

### ANSWER KEY

1 needn't	5 must	9 mustn't
2 must	6 needn't	10 mustn't
3 mustn't	7 must	11 needn't
4 mustn't	8 needn't	12 must

- Working in pairs, students discuss the questions in task B.
- In task C, students write advice for a new teacher, using the target grammar and the phrases from the box.

### SUGGESTED ANSWERS

- 1 You must be strict, because otherwise the students will behave badly.
  - 2 You must dress smartly, but you needn't wear a suit.
  - 3 You needn't eat school dinners. You can bring a packed lunch from home or go to a café.
  - 4 You mustn't hit the students, because it's illegal.
  - 5 You must make the lessons interesting, because you want to motivate the class.
  - 6 You needn't remember all the students' names on the first day. There are a lot of students!
  - 7 You must set homework, because the students must practise what they have studied in class.
  - 8 You needn't stand up all the time in class. You can sit down.
  - 9 You mustn't try to be the students' friend. You should keep a distance between you.
  - 10 You mustn't turn up late for class, because you must set a good example for the students.
- Working in pairs, give students some time to discuss their answers to the questions in task D and then ask for some feedback.