



PART ONE

What's the weather like today? Tell me something about it.

Do you follow/listen to the weather forecast every day? Why?/Why not?

Do you check the weather forecast before you plan your trips/weekends? Why?/Why not?

What's your favourite type of weather and why?

What kind of weather don't you like at all? Why?

What was the weather like yesterday?

What are you going to do if the weather is bad at the weekend? Tell me about it.

How can you protect yourself in hot/cold/rainy weather? Tell me about it.

Does the weather influence what you do in your free time somehow? Why?/Why not?

Has (bad) weather ever influenced any activities you planned? Tell me about it.

What should you always take with you when the weather is sunny/rainy? Why?

Which season do you prefer and why? Which is your favourite season?

Could you imagine living in a country with no snow in the winter? Why?/Why not?

Look at pictures 2A and 2B

Which picture would you like to talk about? Describe it, please.

PART TWO

Weather/Season
Place
People
Activities
Clothes/Equipment
Other

Do you like this kind of weather? Why? Why not?
Which season of the year is it? Why do you think so?
What are the people wearing?
What are some problems connected with this kind of weather?



In your opinion, in which picture are the people more upset about the weather? Why?
In which picture are the people more relaxed? Why?
Which weather do you prefer? Why?

tell me about one day in your life
which was influenced by bad weather.

When did it happen?/What were you doing?
What was the weather like?
How did it end?

Now, please start talking about activities you usually do
during your favourite
season of the year.

- What is the weather like in the Czech Republic?

- What problems can extreme weather cause?

● **What is the weather like today?**

It's the middle of winter, so it's cold / windy / wet / snowy / cloudy and overcast. The temperature is below zero / it's freezing. It snowed / there is no snow. Spring is here / it has warmed up / it is getting warmer. / It's cloudy / there are some showers / it's drizzling / the weather always changes, one moment it can be cold and then warm. There is a rainbow in the sky. It's sunny, it's bright and sunny / there are thunderstorms. Sometimes it gets really hot and there is a heat wave. Autumn is foggy / misty. It's getting colder / chilly. The days get shorter.

● **What are the seasons?**

There are typically four seasons in the year: spring, summer, autumn / fall (AmE) and winter. In the southern hemisphere, for example in Australia, winter is the months of June, July and August, when Europeans are enjoying their summer. And the winter in Australia is not like we know it; it snows only in the mountains.

● **What season / weather do you like and why?**

I like spring when everything is growing / it's like a new beginning / it is getting warmer. I prefer summer when it's hot and everything is blooming. You don't have to wear a lot of clothes. I like storms in summer; they are so energetic. You can see lightning in the sky and then hear the thunder. Autumn is beautiful when it's foggy in the morning / when the colourful leaves are falling off the trees. I like winter when the days are clear, you can stay at home and be cozy. I love the snow; you can go ice-skating, skiing or snowboarding.

● **What type of weather do you dislike?**

I hate when it rains for days / it's rainy and you can't do anything. I don't like snow in the city, it melts and it is dirty and slushy... I don't like when

it's cold and you have to wear so many layers of clothes. Some people don't like hot weather and they stay inside. I hate grey, cloudy days, I miss the sun. It's just really depressing.

● **Do you ever watch the weather forecast?**

I always watch / follow the weather forecast on TV, so I know what to wear. I always check the forecast on the internet so I am prepared. It's always a good idea to check the weather when you go on holiday so you know what to bring. I don't really care about the weather, it's boring / I change the channel. The forecast is always wrong anyway, it's never completely correct.

● **What is the weather like in the Czech Republic?**

Weather is affected by the climate. The Czech Republic has a mild climate, so on average the weather is not extreme. But the weather can change in different regions of the country. For example, in the mountains it can be much cooler or rain more. On average, temperatures can reach -9 degrees in the winter and +20 degrees in the summer, but in some areas temperatures fall to -25 degrees in the winter, and reach up to +35-40 degrees in the summer.

● **What problems can extreme weather cause?**

Too much rain can start floods. Or also if the snow melts too quickly, the rivers flood. For example, in 2002 the Czech Republic had huge floods which destroyed large areas of the country. In winter the snow and icy roads can make travelling difficult and cause car accidents. If it doesn't rain, there can be droughts and there is no water for crops. Other examples of extreme weather include tornadoes and hurricanes in the US, which can destroy large areas of land and communities.

● **What is the difference between weather and climate?**

Weather is the specific temperature / humidity / condition of the atmosphere at a particular time and place. Climate is the typical weather conditions for a geographical area over long periods of time / long-term weather patterns in a particular area.

● **What is the weather like today?**

It's cold and rainy / damp and windy / pouring rain. There is some light drizzle / heavy rain / hail and freezing rain. It's warm / hot / dry / sunny / humid. The sun is shining. There is not a cloud in the sky. There is a thunderstorm with thunder and lightning. Today it's foggy / misty / cloudy / snowing and icy outside. The weather is changing.

● **How does the weather change throughout the year?**

In the autumn, the weather starts to get cooler / the sun is lower in the sky / the sun is weaker / it might be misty, rainy or cold. In the winter, temperatures can drop and it's usually below freezing / it can be rainy / there might be snow. In the spring, it starts getting warmer / the weather can change suddenly. It might be rainy / windy / cloudy. Summer can be hot and humid. The sun sets much later in the day. There are a lot of thunderstorms.

● **How would you describe the climate of the Czech Republic?**

The Czech Republic has a typical continental European / moderate climate / has warm dry summers and fairly cold winters. January is the coldest month with temperatures far below zero, and there is the possibility of heavy snowfall. In summer temperatures average 20-25 degrees but it can sometimes be 30 degrees or more.

● **Can you describe different types of climate?**

The distance from the sun and the amount of moisture in the air affects the climate. The area close to the equator gets the most sun and is called the tropical zone. The North Pole / Arctic and the South Pole / Antarctica have the least amount of sun / are always cold / are called the polar zones. Desert zones like the Sahara are very hot in the day and very cold at night. In the mountains, the weather can change quickly; for example, one side of the mountain may be cold and windy while the other may be sheltered and dry.

● **What is extreme weather and what problems can it cause?**

Extreme weather is when there is a weather event that is different from normal. Examples of extreme

weather include floods, when there is too much water / a blizzard, which means a very large amount of snow / a heatwave when there is a long period of high temperatures / a drought when there is no rain for a long time. This can cause problems such as dead crops / dry soil / health problems / bush fires. Other types of natural disasters include tornadoes / hurricanes / tropical storms / typhoons which happen near the sea and coastal areas.

● **Do you think humans have affected the weather patterns and caused extreme weather?**

Global warming / climate change is on the rise / a change in the earth's average temperature caused by the increase in greenhouse gases. This has caused the ice caps to melt / sea levels to rise / flooding / heatwaves / droughts. I believe that humans have affected global warming because we have destroyed rain forests / released poisonous gases into the atmosphere. / I don't believe that humans alone have caused these changes. The earth is naturally getting warmer. I think that it is natural but humans need to be careful, not to increase the problem.

● **What is your favourite / least favourite type of weather?**

I like watching the dramatic thunderstorms which clear the air and make it fresh. I love autumn / the low sun / the colourful leaves on the trees / the misty mornings. Winter is my favourite season. I love the crisp, cold, clear days. I don't like winter because the days are short / it is cold and grey. I don't like it when it's hot and sunny. I prefer cooler weather. I don't like autumn because summer is over and it's nearly winter. I like spring best because winter is over / the days can be windy / fresh and sunny.

● **Do you pay attention to the weather / check the forecast?**

I always check the weather forecast on my phone / on TV / in the newspaper before I go out. I like to be prepared / to wear the right clothes. I only check the weather before I go on holiday so I know what to pack in my suitcase. I never check the weather because it changes so often anyway.

● **What is the weather like where you come from? (USA)**

I used to live in Los Angeles, California, and it was sunny almost every day of the year. We didn't really have any seasons or changes in our weather patterns – although it got cooler in the winter, the sun still shone. We only had about three weeks of heavy rain in January or February.

Does your family recycle? Why?/Why not?

Are there any problems with air pollution because of cars/factories/industry in your town? Tell me about them./Why not?

How can you personally help to improve the environment? Tell me about it.

In your opinion, which type of transport is the most environmentally friendly? Why?
Should every school have a recycling programme? Why?/Why not?

PART FOUR

Now, we are going to talk together using pictures 4A–4D. I'm your English-speaking friend. You and I would like to take part in an environmental project as a part of your studies and help do one of the activities in 4A–4D. We should choose one activity (4A–4D) and then discuss the details.

4A: Helping in an animal shelter

4B: Cleaning up a river

4C: Tree planting

4D: Other

So, any idea which environmental activity we should take on/do/start?

Hm, cleaning up the river may be dangerous. / I don't like animals. / Tree planting may be hard. / What about cleaning the local park / forest...?

I don't know too much about... What about you?

What?
When?
Where?
How to get there?
What to take?
Other

4B



4A



Look at the pictures

4C



Which picture would you like to talk about? ... Describe it.
Now, I would like you to compare them.

Imagine the following situation:

Your English class has decided to organise an environmental event. You have several suggestions which you should discuss with your English teacher. First, you should choose one event and talk about the details of it.

Possible events:

- A special workshop on endangered animals
- A weekend trip into a national park
- A lecture on climate changes
- Other

The following ideas may help you:

- What event and why
- When
- Where
- Promotion (leaflets, noticeboard, Facebook)
- For whom

Hi B

Do you like having plants and flowers at home? Why?/Why not?
When did you last buy flowers? Why?/Tell me something about it.

PART ONE

Do you like animals? Why?/Why not?

Would you like to have a garden when you live on your own? Why?/Why not?

Would you like to work as an animal keeper/a gardener/a farmer? Why?/Why not?

Do you think children should keep a pet? Why?/Why not?

Have you ever been to a zoo/circus/botanical garden? Tell me something about it.

What are some disadvantages of having plants at home? Why?

PART FOUR

You are working in a summer camp in England. You are a leader of a group of children aged 6 to 8 and should prepare a project about animals for them. I am a camp supervisor and I would like to discuss the pros and cons of the possible activities involved in the project. In the end, we should agree on two activities to organize.

Reading about animals

Visiting the Zoo/local farm

Drawing/modelling

Games/pantomime

Information in the camp news letter

Other

Do you think it would be interesting for the kids?

Reading: + knowledge/information, - time consuming/passive

Zoo/local farm: + contact with live animals, - costs

Drawing/modelling: + active and creative, - requires skills

Games: + physical activity, - not suitable for handicapped kids

News letter: + creative, - not all the kids can read

You and your English-speaking flatmate both like animals very much and would like to buy a pet. You should talk together about the kinds of pets that would be the most suitable for your flat, their needs, costs and your responsibilities. Decide which pet you will get and how both of you will look after it. Be specific.

PART FOUR

Use pictures 4A-4D to discuss the following situation with your classmate:

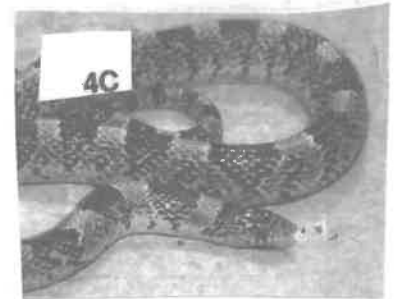
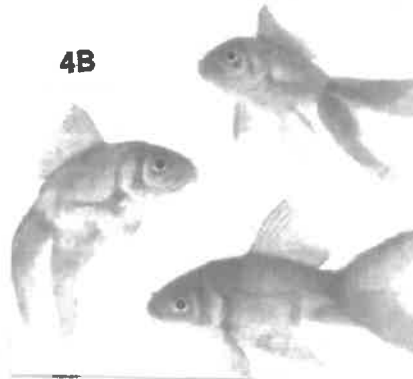
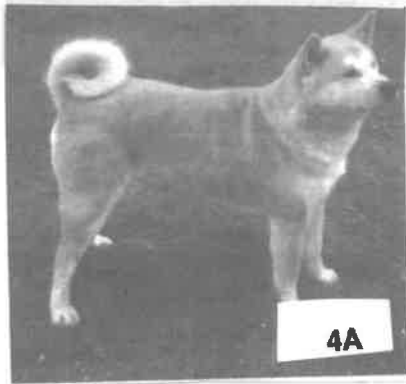
You and your English-speaking friend are both invited to your cousin Petra's birthday party. You know she would like to get a pet. You should discuss what to buy for her. You should agree on the best present for her.



15.

Imagine the following situation:

You share a flat with your English-speaking friend and you are planning to get a pet. You should agree on what pet to buy and talk about the details of keeping it in your flat. The examiner will play the role of your English-speaking friend.



4D Other

What animal to get

How to take care of it / How much care does it need

How much to spend

What things to get

Where to keep it

Other

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You are working at a summer camp as a group leader and I am your English-speaking colleague. We should prepare a day trip for a group of children aged 5-7. First, we should agree on one activity to do and talk about its details.

Where to go
What activities to do there / things to prepare
How much time to spend there
How to get there
Food
Other

Possible activities:

- A) Trip to the ZOO
- B) Bird watching near the camp
- C) Natural history museum
- D) Other

Have you thought about the trip we should organise for our group?