

PART ONE

What are mornings like for your family? Tell me about them.
How do you get to school? Tell us about it.

Can you tell me something about your typical school day?

What do you like doing in your free time? Tell me about it.

What do you usually do after school? Tell me about it.

Do you watch TV every day? Why?/Why not?

Are computer games/sports a popular hobby among young people? Why?/Why not?

What was your favourite hobby when you were a small child? Tell me more about it.

What did you do last weekend?

When did you last do any housework at home? Tell us about it.

What would your ideal weekend be like? Tell me more about it.

Can you imagine your life without your friends/school mates? Why?/Why not?

What would you change about your weekends? Why?

In your opinion, do teenagers like spending time with their parents? Why?/Why not?

Should teenagers have part-time/weekend jobs? Why?/Why not?

How will your everyday life change after you graduate/finish school? Tell me about it.

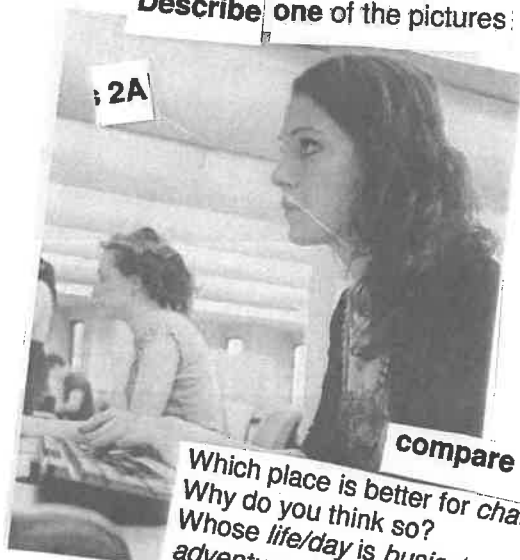
Describe one of the pictures:

PART TWO

What are the people wearing?

Do you think the people know each other? Why?/Why not?

What kind of lifestyle do the people have? Why do you think so?



2B

2B



compare them.
Which place is better for chatting/meeting new people/working?
Why do you think so?
Whose life/day is busier/more active/more interesting/more adventurous?

Imagine the following

situation: You are at a language course in the USA. You and your English-speaking friend would like to buy a birthday present for your friend Martin. You should agree on a present to buy (4A-4D) and talk about the other details.

PART FOUR

What to buy

How much to spend

Where to buy it

Who will buy it

When to give it

4A



tell me about your daily routine.

Do you spend a lot of time alone/with other people? Tell me about it.

How do you like to spend your time after school? Tell me about it.

Do you often use a computer/spend time outdoors? Why?/Why not? What for?

Imagine the following situation.

I am your English teacher and we are going to talk about how the group of English speaking students will spend a day in your hometown and its surroundings.

Sightseeing
Transport
Meals
Money
Evening programme
Other

start talking about the kind of entertainment your town/village offers to young people.

How often do you visit your favourite places (club, cinema, theatre, skate park, etc.) there? Why?

Why are these places interesting for young people?

What would you like to improve/change in your town/village to make it more friendly/entertaining for young people?

Planning a daily programme

Imagine the following situation:

- I am your host *mother/father* in an English family where you work as an au-pair. It's Monday today and we should talk about and agree on a plan for tomorrow for the kids.

Morning duties – before going to school
After school activities (type, place, time)
Refreshments
Preparation for the next day
Evening activities
Other

The kids' after-school activities

John

Mon	art class: 3:00 – 4:30
Tue	free
Wed	football: 2:30 – 4:00
Thurs	swimming: 2:30 – 4:00
Fri	free

Lucy

Mon	piano: 3:00 – 4:30
Tue	floorball: 3:00 – 4:30
Wed	free
Thurs	swimming: 2:30 – 4:00
Fri	free

tell me about how you spend your free time.

Do you have a lot of free time? Why?/Why not?

Who do you like spending your free time with?

What are your favourite *winter/summer* activities? Why?

