

Christmas Gambling



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a. koalas b. kangaroos c. sheep
14. What colour is the Grinch?
a. green b. red c. blue
15. Where were the first baubles made?
a. in England b. in Italy c. in Germany
16. What is Jesus's star sign?
a. Capricorn b. Sagittarius c. Scorpio
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a. 5th century b. 3rd century c. 4th century
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whiskey

my priest

then brought to USA in 1800s
desperate for money

mountain village

be-zorah

22.12.-20.1

Schule
22.11.-24.12.

Rewrite the Story



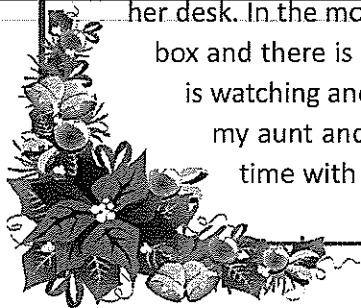
Christmas story A

It's a Christmas morning. It is snowing outside but we are sitting in the living room. Our Christmas tree looks beautiful. There are a lot of ornaments, some sweets and lights. On top of the tree there is an angel. Our stockings are hanging by the fireplace. We are listening to Christmas carols but nobody is singing. My younger sister is opening her presents. She is playing with her new doll. I think she really likes it but my presents are better. I got two computer games, a new bag and some fantastic clothes: a new pair of jeans and a blue T-shirt. My dad wants to go sledging but I prefer to stay at home, watch Christmas movies and eat gingerbread cookies. My sister wants to go ice skating and my mum says we should visit our grandma. In the end we decide to play a new board game and drink some hot chocolate.



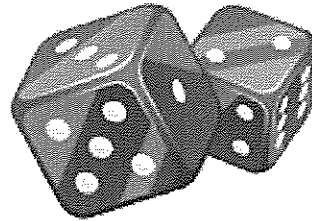
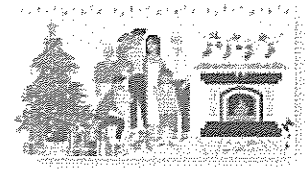
Christmas story B

It's a Christmas afternoon. It is cold and windy outside but there is no snow. It's a pity because I really wanted to make a big snowman this year. We are sitting in the living room and watching a movie on television. It is a story about a small girl who doesn't believe in Santa Claus. Then one day she has a dream. In her dream Santa comes to her room, he has got his sleigh with eight reindeers and rings a little bell. He leaves her a small box on her desk. In the morning she wakes up and sees the box from her dream. She opens the box and there is a little angel inside. My older brother thinks this movie is boring. He is watching and playing games on his mobile phone at the same time. After the film my aunt and my uncle come to visit us. I am very happy because I like spending time with my cousins and we can eat as much chocolate cake as we want.









Let's Roll!

- Make teams.
- Choose someone to **roll a dice**.
- Draw a Christmas related **word from a bag**.
- Your team has to guess the word and score a point.
- The team to score most points wins.



▪ **If you roll:**

- =   > draw the word
- =   > act the word out
- =   > explain/describe the word



Find someone who

- Walk around among your classmates and try to **find someone** who has done one of the following things from your worksheet.
- Once you **find** a student who fits the description, **write their name** in the box, and **ask for more information** to fill in the second box.
- Share the answers together.
- Have you heard anything interesting? Did any answer surprise you?



Find somebody who Xmas (Are you/ Have you ever/ Can you)
(napíšte si jméno člověka a jednoslovnou odpověď)

is going to the mountains to at Christmas/ where	is going to stay at home at Christmas	has never been away from home at Xmas	is going to stay with counsines at Xmas. who
has never eaten pizza at Christmas	would like to go to a hot country at Christmas	has got a Christmas CD	can suggest an original Christmas activity for Xmas day
can suggest an original Christmas meal for Xmas day	is going to watch Grinch	can suggest an original Christmas song for Xmas day	is you going to go swimming at Xmas
is you going to fly abroad at Xmas	has taken a funny photo of someone wearing a Xmas costume	hasn't bought all the presents yet	is going to decorate Xmas tree on Christmas Day

<3 Ali

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Slide 7

Pin the nose on the reindeer

Age group: younger learners

Materials: picture of reindeer, a small piece of Velcro glued to the place where the nose should be, a nose - draw and cut out a few red circles for the nose with the Velcro or tape on the back of the circles.

Useful link: [Reindeer Games \(5\) sold \(alwaysmovingmommy.com\)](https://www.alwaysmovingmommy.com/reindeer-games-5/)

Language practice: giving directions, parts of the body vocabulary.

- Put a picture of a nose-less Rudolf on the board / wall.
- Divide students into teams. Blindfold a student from each team, spin them around and see if they can pin a red nose in the right place. Their team are asked to shout directions to help them get the nose on the reindeer, e.g. "up a bit, down a bit, left, right", etc."
- The nearest wins.

Optional follow-up activity: Listen to [Song Rudolph the Red Nosed Reindeer on YouTube](https://www.youtube.com/watch?v=K11LWkUg8j4)

Slide 4

Christmas Tongue Twisters – Gap filling

Age group: can be adopted and graded for more levels from younger kids to adult students.

Grammar practice: focus on pronunciation, introducing special features of English like alliteration (repetition of the same letter or sounds), homophones (*rain and reign* – phonetically /rein/ but different spelling), or set of words that sound similar, but are in fact different (*suit /su:t/ x soot /sʊt/*)

- Students working in pairs are challenged to come up with specific words to fill in a tongue twister.
- After finishing this activity, students are asked to read the twisters. They can come up with their own TT suggestions.

S_____ (number) Santas sang s_____ (adjective) songs.

Santa's s_____ (noun) slides on slick s_____ (noun).

B_____ (name) brings bright b_____ (noun - plural).

There's chimney s_____ (noun) on Santa's s_____ (noun).

Santa sat s_____ (adverb) on a s_____ (adjective) chair with his s_____ (noun) on his back.

Correct answers:

Seven Santas sang silly songs.

Santa's sleigh slides on slick snow.

Bobby brings bright bells.

There's chimney soot on Santa's suit.

Santa sat slowly on a soft chair with his sack on his back.

Other Variations:

Get twisted without getting tongue-tied

- Try some of the above twisters.
- The first person says the tongue twister once. The next person has to say it twice, the third person three times and so on.
- Keep going until someone's tongue gets twisted.

Make your own tongue twister

Age group: intermediate and above

- You can extend this activity by getting higher levels students to write their own tongue twisters using either festive vocabulary they have studied or all vocab they know.
- Make up your own tongue twister.

Slide 1:

Christmas Pictionary

Age group: Any age group or level

Materials: slips of paper, a pen or marker for drawing and keeping score, a timer, Christmas Pictionary words on slip papers (see the flashcards: [15-Advent-Calendar-Christmas-Flashcards-and-activities.pdf \(oup.com\)](#)), a grab bag

Instructions:

- Write down several Christmas words on small slips of paper and put them in a grab bag.
- Divide your class / groups of students into two teams.
- Team A chooses a player to **draw** first. That player selects a slip of paper from the grab bag and keeps it hidden from other players (on both sides).
- The player has one minute to draw the Christmas word or phrase on the slip.
- While the artist draws, the team members call out what they think the picture is. If the team guesses the word correctly within the allotted time, they score a point. If they do not guess the word, the other team gets one chance to guess correctly and score the point.
- The first team to ten points wins.

Christmas words tips

For younger students: star, snowflake, snowman, candle, stocking, angel, Christmas tree, presents, Christmas card, toys, sleigh, bell, reindeer, gingerbread man, Christmas ornaments, advent calendar

For teen students: nativity scene, Polar Express, the Nutcracker, wreath, advent calendar, mistletoe, snowball fight, the Grinch, Christmas cracker, wrapping paper, sleigh, fairy tale, North Pole

Slide 2:

Christmas Charade

- Teams choose “an actor” who has one minute to silently **act out** the word (they may not mouth words, point to the objects, or draw letters in the air)
- Alternatively with teen students, they can try to act out the names of traditional Christmas movies and fairy tales.
- Or take turns to mime the Christmas activity they pick up.

Christmas words tips (E.g. use flashcards: [15-Advent-Calendar-Christmas-Flashcards-and-activities.pdf \(oup.com\)](#))

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Christmas movies: Tři oříšky pro Popelku, Home Alone, Pelíšky, Pyšná Princezna, Pretty Woman, the Grinch, The Christmas Carol ...

Christmas mime ideas: decorating a Christmas tree, baking Christmas sweets, wrapping presents, opening presents, giving a toast, singing a carol, throwing snowballs, watching fireworks, writing a Christmas card, pulling a cracker, sledging, making a snowman.

- Divide into small groups of three and discuss the following:

- ✦ *What was the best present you have ever got? What could be the best present?*
 - ✦ *Are you good at coming up with ideas for Christmas gifts?*
 - ✦ *Who is the most difficult person in your family to shop for at Christmas? Why?*
 - ✦ *Is it easier to choose gifts for family or friends?*
 - ✦ *Is money a good gift idea?*
 - ✦ *Should people simply tell each other what they want for Christmas to avoid uncomfortable situations and unwanted gifts?*
 - ✦ *Have you ever tried Secret Santa at school, work or with friends? What do you think about it?*
 - ✦ *Recently gift cards you can use in various shops have become more popular. Would you like to receive one? For what?*
 - ✦ *What about “experience or adventure” presents? Are you for or against?*
 - ✦ *When should you start looking for Christmas presents?*
-

III. Look at the descriptions of symbols that we associate (= connect) with Christmas. Match them with the correct pictures and circle whether it is an American (USA), British (UK) or Czech (CR) custom. Some customs are common in two of the countries or even in all three.

A) Christmas cracker is a cardboard tube wrapped as a bonbon pulled by two people; it makes a noise like a firecracker and inside is a hat, toy and joke.

B) Christmas pudding is a heavy sweet fruit dish served after the main meal.

C) Turkey is the main course of Christmas dinner.

D) Mistletoe is a special plant that is hung on the ceiling or in a doorway; people who are standing under this plant are supposed to kiss each other!

E) Father Christmas / Santa Claus and his reindeer deliver presents to children at Christmas.

F) St. Nicholas is a bishop who visits children in the beginning of December and gives them sweets if they were nice.

G) Carp is a freshwater fish served as the main course at Christmas dinners.

H) Candles in walnut shells float on water and some people try to predict future with their help.

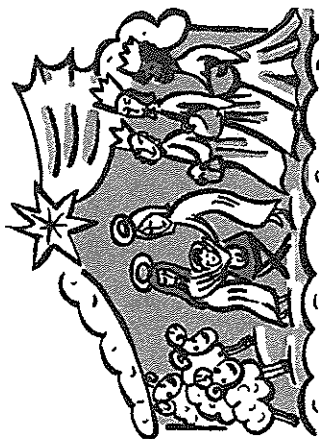
I) Vánočka is a sweet bread traditionally made out of nine strands of dough.

J) Christmas cookies are made in a rich variety of kinds and decorated with sugar, chocolate, jam, etc.

K) Nativity scene shows the birth of Jesus Christ in Bethlehem; it is often shown inside and also outside of houses and churches during the Christmas season.

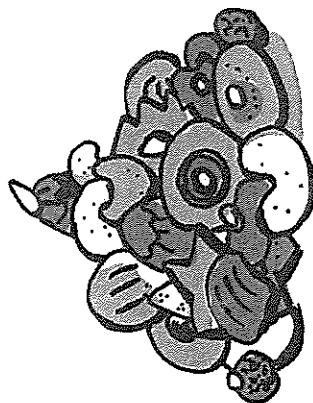
L) Christmas card is a card with a picture and a special message; it is common to send them to family and friends at Christmas.

M) Christmas stocking is a long sock which is usually hung over the fireplace or near the Christmas tree and is filled with small gifts.



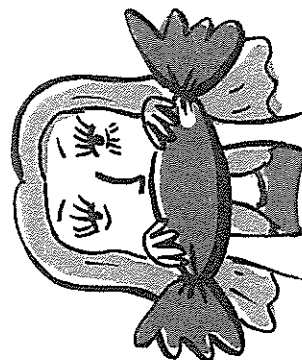
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UK USA CR



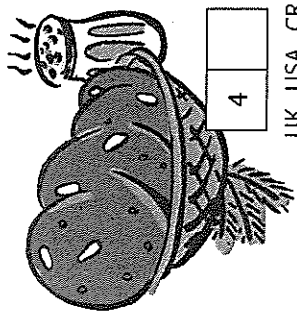
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UK USA CR



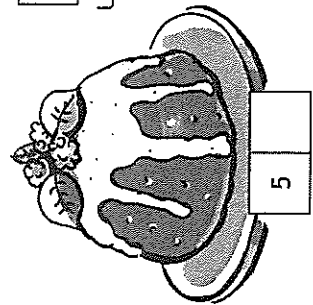
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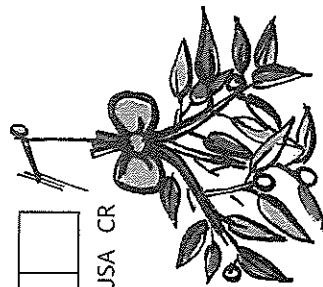
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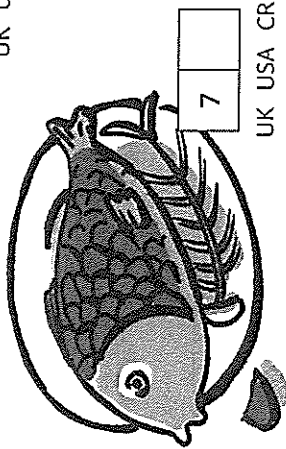
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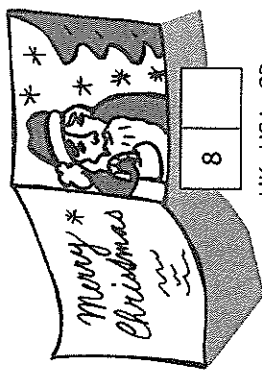
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UK USA CR



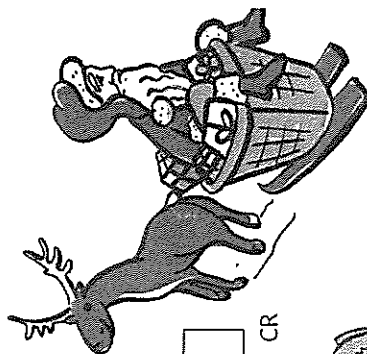
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UK USA CR



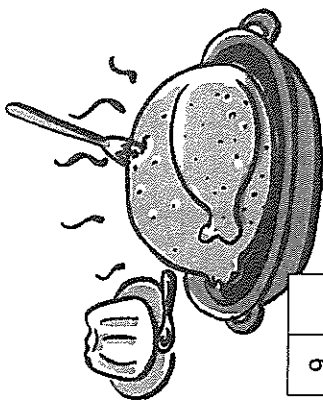
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UK USA CR



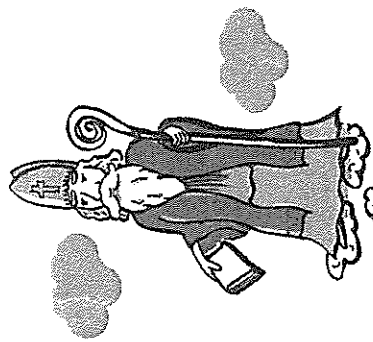
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UK USA CR



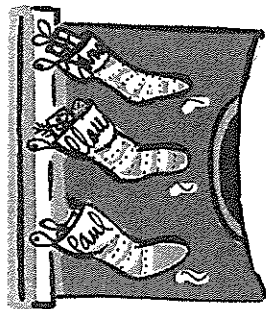
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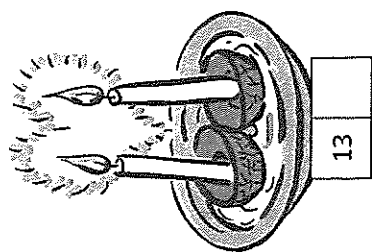
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UK USA CR



12	
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UK USA CR



13	
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UK USA CR

VOCABULARY

¹ cardboard – karton, lepenka

² strand – pramen

³ dough [daʊ] – těsto

PLACE YOUR BETS Your starting score is 1000	Right /wrong	bet	Correct answer	Win / lose
1. I think I'll have a little milk before I go to bed.				
2. How many money do you have left?				
3. There isn't many oranges in the basket.				
4. There are a lots of people coming to my party.				
5. Have you got some brothers or sisters?				
6. How many onions did you buy?				
7. I'd like an information about buses to the city centre.				
8. There are only a little students in the classroom.				
9. Sophia doesn't watch much TV.				
10. Arnold eats a lot of bread.				
11. There is a few sentences left.				
12. There aren't much apples in the cupboard.				
13. There is a little coffee left in the cup.				
14. Can I have any water, please?				
15. I have some experiences with babysitting.				
Total:				
Grand total:				

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